

CANDIDATE  
NAME

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CENTRE  
NUMBER

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NUMBER

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**ENGLISH**

**0844/01**

Paper 1 Non-fiction

**For Examination from 2018**

SPECIMEN PAPER

**1 hour**

Candidates answer on the Question Paper.

Additional Materials:     Insert

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces at the top of this page.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Suggestions for how long to spend on each section are given in the booklet.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of 7 printed pages and 1 blank page.



**Section A: Reading**

*Spend 30 minutes on this section.*

Read **Text A**, in the Insert, and answer questions 1–8.

1 Name **one** thing that affects the taste of cacao beans.

.....  
..... [1]

2 ‘This ensures the flavour of the chocolate is **consistent over time**.’ (lines 8–9)

Explain in your own words what ‘consistent over time’ means.

.....  
..... [1]

3 Number these processes from the text to show the correct order.

The first process has been numbered for you.

grinding	<input type="checkbox"/>
roasting	<input type="checkbox"/>
weighing	<input type="checkbox" value="1"/>
winnowing	<input type="checkbox"/>

[1]

4 Give **one** word from the text to describe how chocolate liquor tastes.

..... [1]

5 Name **two** ingredients that are added to chocolate liquor to make it taste better.

- .....
- .....

[1]

6 Why is 'conching' important?

.....  
..... [1]

7 (a) Tick (✓) **two** boxes to show phrases which use the passive form of a verb.

- 'After the beans have been collected . . . '
- ' . . . the manufacturer knows exactly . . . '
- 'These trees grow in several different countries . . . '
- ' . . . they are transported to chocolate factories.'
- 'This is bitter and not very smooth . . . '  [2]

(b) Why is the passive form of the verb often used in **Text A**?

.....  
..... [1]

8 (a) Give **three** connectives used to show time in the text.

- .....
- .....
- ..... [1]

(b) Explain why connectives are used to show time in the text.

..... [1]

**Text B**

Read **Text B**, in the Insert, and answer questions 9–16.

9 What are the people who teach chocolate-making at the parties called?  
..... [1]

10 (a) Name **one** of the chocolate sweets you can make during the party.  
..... [1]

(b) Name **one** of the products you can use to decorate your chocolate sweets.  
..... [1]

11 Look at the phrase ‘time will just fly’ (line 12).  
(a) What technique is ‘time will just fly’ an example of?  
..... [1]

(b) Suggest **one** reason why time will fly.  
..... [1]

12 Look at the phrase ‘. . . you and your friends will take away party bags **crammed** with your own, delicious, handmade treats’ (lines 13–14).  
What does the word ‘crammed’ suggest about the bags?  
..... [1]

13 Give **two** examples of alliteration from the text.  
• .....  
• ..... [1]

14 Explain **three** ways the last paragraph is different from the rest of the text.

- .....
- .....
- ..... [3]

Questions 15 and 16 are about **Text A** and **Text B** in the Insert.

15 ‘Finally, we have chocolate!’ (Text A, line 25)

‘Then come to us!’ (Text B, line 2)

Give **two** ways these short sentences are similar.

- .....
- ..... [2]

16 **Text A** and **Text B** have different purposes.

(a) What is the purpose of **Text A**?

..... [1]

(b) What is the purpose of **Text B**?

..... [1]

**Section B: Writing**

*Spend 30 minutes on this section*

- 17 Write a newspaper report for your local newspaper about an incident or event involving chocolate.

It could be about:

- a stolen delivery of chocolate
- a lorry that spills the chocolate it is transporting
- a serious shortage of chocolate
- something that has made chocolate taste bad
- your own idea.

Remember to use the conventions of a newspaper report, such as a headline, an explanation of what happened, where and when it happened, and comments from relevant people.

You do not need to use columns or include pictures.

Space for your plan:

Write your report on the next page.

[25 marks]



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